## Site Number: 0760

## **2023 School Improvement Plan Summary**LOXTON PRIMARY SCHOOL

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase high level student achievement in reading	Year 2 PAT M – 7/37 (19%) 115 or above Year 3 HB NAPLAN Numeracy – 16/49 (33%) Year 4 PAT M 125 and above – 8/35 (25%) Year 5 HB NAPLAN Numeracy – 12/39 (31%) Year 6 PAT M 135 and above – 6/44 (14%) 2023: Year 2 PAT M – 7/37 (19%) 115 or above Year 3 HB NAPLAN Numeracy – 16/49 (33%) Year 4 PAT M 125 and above – 8/35 (25%) Year 5 HB NAPLAN Numeracy – 12/39 (31%) Year 6 PAT M 135 and above – 6/44 (14%) 2024:	If we continue synthetic phonics and embed reciprocal reading practices consistently, we will increase student achievement in reading and comprehension.	We will see each student in R – 2, recognise letters of the alphabet, high frequency words and apply phonics principles to pseudo words.  We will see each student demonstrate use of key reading comprehension skills, including: predicting, clarifying, questioning and summarising, during Reciprocal Reading.  We will see each student using the QAR technique when explaining and answering questions relating to literal and implied meanings, select and use evidence from texts, connect information, ideas and events to their own lives and find facts and details.
Goal 2: Increased high level student achievement in Maths.	Year 2 PAT M – 30/47 (63%) 95 or above Year 3 HB NAPLAN Numeracy – 23/35 (65%) Year 4 PAT M Between 115-124 – 12 /34 (35%) Year 5 HB NAPLAN Numeracy – 19/41 (46%) Year 6 PAT M Between 125-134 – 24/40 (60%) 2023: Year 2 PAT M – 7/37 (19%) 115 or above Year 3 HB NAPLAN Numeracy – 16/49 (33%) Year 4 PAT M 125 and above – 8/35 (25%) Year 5 HB NAPLAN Numeracy – 12/39 (31%) Year 6 PAT M 135 and above – 6/44 (14%) 2024:	If we develop conceptual understanding through a consistent problem-solving approach, then we will increase student achievement in maths.	We will see each student use problem solving strategies when engaging in problem solving tasks. We will observe students demonstrating higher order thinking when they engage in regular, consistent, high quality Number Talks/Maths Chats. We will see students use manipulatives, visualisation to create multiple representations when they investigate an idea or problem solve. We will hear students using correct mathematical language when they engage in mathematics.
			E at

17/02/2023

Mysjonan

rincipal

Education Director

aller

Governing Council Chairperson

